



<p>ACADEMIC EXCELLENCE CESD students will reach their highest academic potential.</p>	<p>SOCIAL EMOTIONAL WELL-BEING Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.</p>	<p>CAREER CONNECTIONS All students will graduate high school with career pathway experiences and skill development that lead to successful transition to post-secondary and career opportunities.</p>
<p>Connection to Alberta Education Domain: Student Growth and Achievement Teaching and Leading Learning Supports</p>	<p>Connection to Alberta Education Domain: Student Growth and Achievement Teaching and Learning Learning Supports Local and Societal Context</p>	<p>Connection to Alberta Education Domain: Student Growth and Achievement Local and Societal Context</p>

STAKEHOLDER ENGAGEMENT

DIVISION OUTCOME, TARGETS, AND CORRESPONDING STRATEGIES

<p>Reed Ranch students will meet the acceptable/satisfactory standard, and one quarter or more of CESD students will achieve the standard of excellence on grade level assessments.</p> <p>*Grade 1-6 students will participate in standardized assessments in literacy and numeracy to determine level of ability and inform teaching practice. *Teachers and Admin/SSL will analyze student data through the collaborative response model and put necessary interventions in place. *The division will support implementation of the new curriculum through collaboration and professional learning. *Teachers and Admin.SSL will work together to accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential.</p> <hr/> <p>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</p> <p>*Teachers will apply and embed Indigenous ways of knowing into classroom and whole-school learning experiences. *The Division will provide opportunities for adult learning through The Four Seasons of Reconciliation.</p>	<p>Reed Ranch staff will develop an inclusive mindset and plan that supports the social emotional well-being of students.</p> <p>*There is a school-wide commitment to anticipate, value and support diversity and learner differences. *A strength based approach will be used (rather than deficit based) to guide programming decisions for students. *Staff will continue to develop understanding that emotional dysregulation is caused by a lack of specific cognitive skills. Students do well if they can and interventions are based on skill development. *School staff will use the Social Emotional Learning Framework to identify student needs and plan interventions. *The Youth Empowerment and Support (YES) program and in-class Health and Wellness lessons will continue to provide opportunities for students to develop SE learning. *Family School Wellness will continue to be a critical member of the student’s support team when needed.</p> <hr/> <p>Staff will have access to professional development in order to build capacity around social emotional well being.</p> <p>*All educational staff will participate in the Social Emotional Well-being Learning Series. *school based professional learning will include building competency in the collaborative problem solving process to support students.</p> <hr/> <p>Each student will achieve an attendance rate of 90% or higher.</p> <p>*Reed Ranch will increase communication with parents and students about the importance of attendance and its impact on learning. *Admin will examine attendance data monthly to identify students/families in need of support to help improve regular attendance.</p> <hr/> <p>Foster Safe and Caring School Environments.</p> <p>*Reed Ranch will continue to ensure all students, staff, friends and families entering our schools will be welcomed and supported. *Implementation of safety and emergency response protocols. (Hour Zero Emergency Procedures)</p> <hr/> <p>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</p> <p>*School administrators will work with Staff Wellness ‘champions’ to ensure that wellness is a priority through the 10 Key Division Supports in CESD. *CESD staff will complete the Social Emotional Well-being Certification Series.</p>	<p>60% of CESD students will transition to post-secondary within 6 years of grade 10.</p> <p>*Grade 5 & 6 students will have access to Career-based CTF/CTS awareness and skill development, including presentations from community members in a variety of careers. * Connect with our partnering schools in Olds to gain understanding how we might better serve Reed Ranch students to help them succeed at their highest level when they enter grade 7.</p>
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SUCCESS MEASURES

<p>Reed Ranch Measure:</p> <ul style="list-style-type: none"> *Reading Support Level Data (1-6) *Writing Assessment: HLAT (1-6) *Math Assessment (1-6) <p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *Acceptable standard and standard of excellence <ul style="list-style-type: none"> • PAT 6 *Early Literacy Numeracy Screening (1-3) *First Nation, Metis, and Inuit Student Success *English Language Learning *Parental Involvement *Student Engagement 	<p>Reed Ranch Measure:</p> <ul style="list-style-type: none"> *Student Attendance <ul style="list-style-type: none"> • Goal of 90%attendance *Vital Actions of Effective Inclusion Self- Reflection Data <p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *Citizenship *Safe and Caring Schools 	<p>CESD Measure:</p> <ul style="list-style-type: none"> *Dual Credit participation rate *Off-Campus participation rate *Grade 12 student school survey <p>Alberta Education Measure:</p> <ul style="list-style-type: none"> *6-Year post-secondary transition rate *3-Year high school completion rate
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CESD relies on Alberta Education and local measures found on the Division Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with all stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.