

# Reed Ranch Education Plan 2021-2024

## 2023-2024 - Year Three

Goals	Academic Excellence	Social Emotional Well-being	Career Connections
Connection to Alberta Education Domain	Student Growth and Achievement Teaching and Leading Learning Supports	Student Growth and Achievement Teaching and Leading Learning Supports Local and Societal Context	Student Growth and Achievement Local and Societal Context

Stakeholder Engagement			
Division Target	CESD students will reach their highest academic potential.	Students and staff members will have the knowledge, skills and attributes to respond to their social emotional needs and the needs of others.	CESD students will have a plan beyond high school to enroll in post secondary learning, career training, or begin a career in their chosen field.
School Outcome and Corresponding Strategies	<p><b>CESD students will meet the acceptable/satisfactory standard, and 25% or more of students will achieve the standard of excellence on grade level assessments.</b></p> <p>Grade 1-6 students will write standardized assessments in reading, writing and mathematics to determine level of ability.            -Early Literacy (PA, Gr. 1-3)            -Reading Assessment ( F &amp; P, Gr. 1-6)            -Writing (HLAT, Gr. 1-6)            -Numeracy (MIPI, Gr. 2-6)</p> <p>Teachers will analyze student data to determine necessary interventions <i>and</i> inform instructional practice.</p> <p>Teachers will accommodate, adapt and modify content where appropriate to ensure students can reach their highest academic potential, including implementation of life skills programming.</p> <p>Support implementation of new curriculum through collaboration and professional learning.</p> <p>Reed Ranch staff will participate in Executive Function professional Development and work on knowledge building and strategy development for students to support academic success.</p>	<p><b>Any student challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>Student Success (YES) Program will support all students through universal programming in classrooms. Students may have access to small group pull out that focuses on friendship skills and self regulation.</p> <p>Staff will use the <u>Social Emotional Framework</u> tool to identify student needs and plan interventions.</p> <p>Reed Ranch Staff will use a CRM process to ensure issues are identified and strategies explored at universal and targeted levels.</p> <p>All outside supports are utilized to full capacity and are an integral piece to our planning. CESD Inclusive Ed Coordinator will support staff in programming and supports for students with diverse needs.</p> <p>Staff members will use the supportive process (<u>KITE</u>) for the most vulnerable students.</p> <p>Students will access Family School Wellness support, as needed.</p>	<p><b>60% of CESD students will transition to post-secondary within 6 years of grade 10.</b></p> <p>Students at Reed Ranch will be exposed to different career choices at age appropriate levels, which may include:</p> <ul style="list-style-type: none"> <li>• Career Day</li> <li>• Guest speakers</li> </ul>
		<p><b>Staff will have access to professional development in order to build capacity around social emotional well being.</b></p> <p>Administrators and teachers will participate in the Social Emotional Well-being and Inclusion Leader Learning Series.</p> <p>Educational Assistants within the School Division will participate in the Social Emotional Well-being and Inclusion Educational Assistant Learning Series (Parabytes).</p> <p>All Reed Ranch Staff will work towards SEW certification.</p>	

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School Outcome and Corresponding Strategies	<p><b>93% of CESD students will be reading at or above grade level.</b></p> <p>Grade 1-6 students will write standardized assessments in reading using the provincially approved assessments:</p> <p>Implementation of UFLI Foundations in K-2 classrooms.</p> <p>Use of decodable text for developing readers.</p> <p>Level A Assessment (F &amp;P)</p> <p>Grade 1-3 will also use Early Literacy Intervention reading data</p> <p>Staff will program for intervention opportunities to work with striving readers, with a focus on push-in support when possible.</p>	<p><b>Each student will achieve an attendance rate of 90% or higher.</b></p> <p>Examination of attendance data and its impact on student success. Work through a system of support with students and families to improve attendance.</p> <p>K-12 flexible learning options will be available for students unable to attend full time in the regular classroom.</p> <p>Anxiety strategies and supports will be offered to all students through the Mental Health Capacity Building Grant Program (K-8), and Family School Wellness Supports.</p>	<p><b>90% of CESD students will achieve 3-year High School Completion.</b></p>
School Outcome and Corresponding Strategies	<p><b>Strengthen Foundational Knowledge and understanding regarding Indigenous students.</b></p> <p>Enhance visibility of Indigenous culture in our school.</p> <p>Create opportunity for staff/adult growth and learning regarding Truth and Reconciliation through The Four Seasons of Reconciliation.</p> <p>Create opportunities for student and staff growth and learning regarding the shared history of Indigenous and non-Indigenous peoples.</p> <p>Staff and students will observe and participate in meaningful activities on National Day for Truth and Reconciliation in September and Indigenous Peoples Day in June.</p>	<p><b>Any staff member challenged in an area of social emotional well-being will have access to division supports and services.</b></p> <p>School administrators will work with Staff Wellness 'champions' to ensure that wellness is a priority through the <a href="#">10 Key Division Supports in CESD</a>,</p> <p>CESD staff will complete the Social Emotional Well-being Certification Series.</p>	<p><b>100% of graduating students will be confident in their career choice and transition plan and can articulate this with clarity.</b></p>
Success Measures	<p><b>CESD Measure:</b> Reading Support Level Data Writing Assessment Math Assessment</p> <p><b>Alberta Education Measure:</b> Acceptable standard and standard of excellence</p> <ul style="list-style-type: none"> <li>PAT 6</li> </ul> <p>Literacy Numeracy Screening Gr 1-3 First Nation, Metis, and Inuit Student Success, English Language Learning Parental Involvement Student Engagement</p>	<p><b>CESD Measure:</b> Student Attendance Participation Rates for Social Emotional Well-being and Inclusion Learning Series (Leader, Teacher and Educational Assistants)</p> <p><b>Alberta Education Measure:</b> Citizenship Safe and Caring Schools</p>	<p><b>CESD Measure:</b> Grade 12 Exit Survey</p> <p><b>Alberta Education Measure:</b> 6-Year transition rate 3-Year high school completion rate</p>
<p>CESD relies on Alberta Education and local measures found on the Division Assurance Dashboard. The Division and School Leadership teams engage in ongoing data analysis and engage with their stakeholders on a regular basis to provide input in the Division and corresponding School Education Plans.</p>			



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