

REED RANCH ROUND UP
RR 1, SITE 5, BOX 12
OLDS, AB
T4H 1P2
(403) 556-2429



NOVEMBER 2022



Regular school attendance is **critical** for student success. Good attendance is important for a child's ability to learn, grow and develop social skills. Attending school regularly helps children feel better about themselves and school.

As of Monday, November 7, we will start using our **automated call out** system to remind you that your child has an unexcused absence if you have not called the school prior to 9:10 am.



Parent-Teacher Interviews

Parent/Teacher Interviews will be held Thursday, November 17 from 3:50-8pm.

You may have the choice of in person/online or telephone interview.

Please call or email Ms. Bennett at (403) 556-2429 or lbennett@cesd73.ca to book your time.



With the weather changing we ask that student come dressed for the Alberta weather. As much as they try and talk us into indoor recess, we believe a short breaks in the fresh air is beneficial.

Daily Schedule

8:24 classes begin
10:15-10:30 morning recess
12:00-12:15 lunch recess
12:15-12:30 lunch time
2:00-2:15 afternoon recess
3:30 dismissal

Achieving our goals together - A message from Superintendent Kurt Sacher

In our three-year [Education Plan](#), we have set specific targets and detailed strategies around our divisional goals to ensure each student in Chinook's Edge achieves success. Our Academic Excellence, Social Emotional Well-being and Career Connections goals are impacting students at every grade level, and our division's achievements are a testament to the hard work and clear priorities of the entire Chinook's Edge team.

Staff in all schools, across all grades, help students achieve success by setting the bar high and then supporting students as they strive to reach it. We have a strong focus on sharing best practices around teacher strategies to bring the very best learning experiences to the students we serve. That is the focus and benefit of our five Professional Learning Days in Chinook's Edge (more on this below).

Staff in our schools are making genuine gestures to invite parents back to volunteer in your child's classroom or attend their assemblies, or take part in Parent Teacher Interviews. At the division level, the Board of Trustees and Central Office Leadership Team are grateful for the feedback we are receiving through our Parents Matter Committee and Parent Council meetings.

We work hard to ensure our schools are positive and welcoming places for our students, families and staff, because we believe that strong foundation of caring is resulting in success for everyone in our school communities. Most importantly, it is creating levels of excellence among the students we serve, which will set them up for a lifetime of success.

A handwritten signature in black ink that reads 'Kurt Sacher'.

To read the latest version of the Board eNews, please [click here](#).

Professional Learning Days



What are staff doing during the division's five non-instructional days for students?

"[Professional Learning Days](#) provide consistent opportunities for teachers and school staff to reflect on their own work and share high leverage strategies, all of which positively impacts the classroom and ultimately leads to greater success for students in school and in life. The most valuable resource we have is each other," said Superintendent Kurt Sacher. [Read more here](#).

Inclement Weather



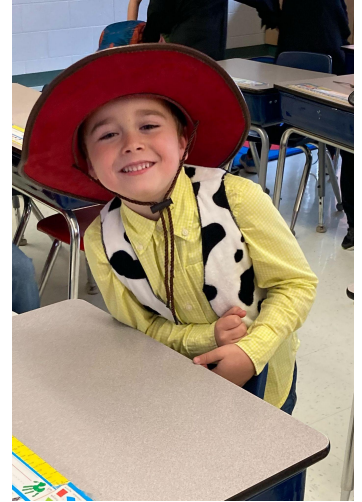
The safety of students, staff and parents is our highest priority, which is why Chinook's Edge developed an Inclement Weather procedure.

This link to our [Inclement Weather website](#) outlines specific responses if weather causes a change to our regular daily processes. This means school buses may not run or school closures may be in effect for a single school, a community of schools or the entire school division if weather necessitates an Inclement Weather day.

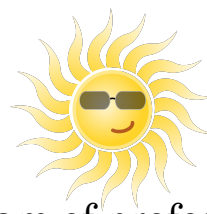
Be safe, Be aware, Be ready to learn! Be familiar with this important information. Thank you.



Spooky Halloween.....



Family School Wellness Program



The Family School Wellness Workers are a team of professionals working across Chinook's Edge School Division who provide short-term social emotional support, information and resources, referrals, consultative services, community connections and individual support across a wide array of concerns. They work directly with students, working as part of the team, in order to increase our ability to better serve the community of Reed Ranch School.

The Family School Wellness Program is a confidential, voluntary, preventative service offered to children, youth and families. It is available to all children aged three to eighteen and their families. FSW is available from September to June and is free of charge, to any school student or family. Students, parents, teachers and school staff can make referrals; formal written parent consent is required.

The role of a Family School Wellness Worker is to:

- Provide short-term support to children, youth and families to promote the wellbeing of the whole child and their families.
- Support students to build skills by setting goals that result in meaningful change
- Work with child, youth and family serving organizations (e.g. FRN, AHS Child & Adolescent Mental Health, FCSS, McMan) to help form supportive networks for young people and their families. Referrals to these organizations may help support families in a variety of areas; i.e., anger management, peer/social support, anxiety, depression, grief/loss, sibling conflict, bullying, self esteem, resiliency, communication, parenting skills.
- Assist parents/guardians in finding information that allows them to connect to resources in the community; i.e. therapy/counseling, health services, crisis response, and government/community supports

Should you have any questions, please contact our FSW Joanne Oddie-Flikkema through email at joddieflikkema@cesd73.ca



Ms. Tetzlaff's Kindergarten/Grade 1 & 2 Class

Hello to my Kindergarten, Grade 1 & 2 Families and Happy November!! Can you believe we are already facing the month of November? Time flies much too quickly! So many wonderful, yummy treats were sent for our classroom Halloween parties and I want to say a BIG thank you to all those parents who sent in the treats for us to enjoy. We really appreciate your generosity!

KINDERGARTEN:

We will be continuing to work on how to print their names using uppercase **and** lowercase letters. I'd like to encourage parents to help their child practice printing their first name correctly using an **uppercase letter to start and lowercase letters to follow**. In class, we try to remind the students that **we always print our letters "starting at the top"**. Along with this, your child can practice saying the letters of their name. **Fine Motor Skills-** Pencil Grasp & Scissor Skills - When the thumb and forefinger hold the pencil the student is then exhibiting outstanding posture for fine motor activities. Regular cueing at this age is often enough to assist the students in establishing a fixed motor pattern which will carry on for the rest of their education. One resource that is helpful: YouTube video: Pencil Grasp (learn to pick up a pencil) <https://www.youtube.com/watch?v=DP5htYZ5jjQ> Students are practicing their cutting skills as well. The proper scissor grip is fingers on the bottom, thumb on the top. The helping hand steers the paper. Practice by cutting up old magazines, cutting zig zag lines, and opening snacks.

Math - We will be finishing up our Patterns unit- being able to identify, create and extend simple patterns. We will use objects, colors, shapes and activity pages to help students create a variety of patterns.

Social - Each of us is special and unique in our own way. To introduce this concept we will be having discussions, stories, sharing and simple drawing/printing activities. What groups do we belong in? (School, family, teams and other organizations)

* **Please** continue to help your child practice the letters and sounds of the alphabet.

In Grade 1 /2:

Language Arts: Grade 1 students will continue working on learning letter sounds as well as basic reading strategies. Grade 2 students will continue to develop their reading strategies and learn how to develop good sentences. In both Grade 1/2 We will be working on building knowledge and skills to help the students become independent readers and writers. In addition to recognizing letters and letter combinations and sounds, we will begin to introduce high frequency sight words. We will focus a lot of time on these words at school, but **practice at home is an important part of reinforcing their knowledge**. Students will be given plenty of opportunities and are encouraged to apply their skills and knowledge in daily independent reading and writing activities.

Home Reading: We have just started this in the last few weeks with the grade 1 /2 class and will continue throughout the school year for both grades! Within the reading program we use, the students are placed at a level that is appropriate for them to be reading independently. They practice at this level until they are ready to move to the next level. We will work with your child and then move them to the next level when they are ready. I encourage you to **please** take a few minutes to read with your child each day and record in their reading logs. If your child is doing a chapter book at home, please mark every chapter(s) as you read with them. **The greatest indicator of academic success for a child is to be read to at home.**

Math: In the next few weeks we will be finishing up our patterns unit and working on number sense. **We will build on basic addition/subtraction skills 10, number recognition, and skip counting skills according to each grade. Please practice skip counting at home. Our goal is to be able to count by 2s, 5s, 10s forward and backward to 50 at any given starting point.**

Social Studies: We will continue working on the unit "Belonging in the World"

Little reminder: Please ensure your child has warm clothing for the colder weather (Mittens, hats, **snow pants** and boots). If you have any questions or concerns please feel free to contact me at 403-556-2429 or ktetzlaff@cesd73.ca.

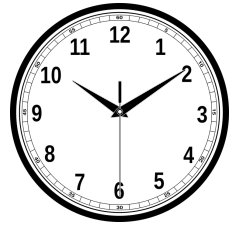
Hope you have a wonderful November!

Ms. Cranston's Grade 3 and 4



Language Arts: We are busy writing our fall harvest stories and have been working on improving sentence structure, using proper punctuation/capitalization, and adding descriptive words. We will soon be starting our first novel study unit on *Fantastic Mr. Fox* by Roald Dahl.

Math: We are mid way through our number systems unit in adding/subtracting 3 and 4 digit numbers. We will then be moving on to unit 3 where we will be skip counting and counting money. Grade 4's will also be learning how to read digital and analog clocks.



Social Studies: We are completing our look at Peru and will be moving into looking at the African country of Tunisia. We will also be looking at Remembrance Day, and how important it is to honour our veterans.

Science: We will be doing a large combined unit on Building with different materials and testing materials and designs. Watch for a letter coming home soon. This is a favourite unit for our budding engineers!

Wishing a big welcome to our student teacher Kerri Nituch! Kerri will be with us until mid-December, and will be returning for her final practicum in the spring. Welcome to Grades 3 and 4 Mrs. Nituch!



November 2022 Mr. Seidel's Grades 4/5/6.

Language Learning 5/6.

Novel study – First Nation Legend stories.

- Practice Christmas concert play.

Cursive Writing – Letters – G, H, J, and K.

Creative Writing – Christmas story.

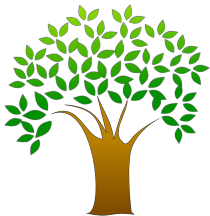


Math 5/6. Grade 5 Number Patterns and Relations.

Number Sense Unit # 3 - Addition/Subtraction.

Grade 6 Number Patterns and Relations.

Number Sense Unit # 3 – Multiplication unit.



Social Studies 5/6. Democracy .

- Tree election and bush/shrub election.

- Local government.

Science 5/6.

Electricity and Magnetism.

Mechanisms that use electricity.

French 4/5/6

- French alphabet and weather.

Art 5/6.

- Remembrance Day art projects.

- First nations art projects.

- Winter art projects.

- Christmas art projects.





Abi M. in Grade Two on November 14

Havana R. in ECS on November 15

Caleb V in Grade Five on November 19
and

Natalia P. in Grade Two on November 20



If you are needing another [Hot Lunch order form for Oct-Dec](#) here is the link.

*** 2021-22 Yearbook! Still have some, purchase yours by etransferring \$20 to reedranchparentcouncil@gmail.com and follow through with an email to them stating you ordered.

Food and Bottle Drive

When: Nov. 26 10am-12pm

There will be a trailer at the Reed Ranch School on the day of collection for anyone that would like to drop off your bottles or food. For us to pick up please call Debbie 403-438-0606, Becky 403-586-2852 or Joy 403-994-7705.

If you would like us to pick us you **must** contact us by November 24th.

Bottles can also be dropped off at the Olds Bottle Depot anytime before November 26, just let them know it's for our club.

Reed Ranch
4-H Multi Club



CANADA
4-H Alberta

NOVEMBER 2022

Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday
30	31	1	2	3 Hot Dog Day Round Up published	4 RR Non School Day	5
6	7 No Weekly Reminder-Round Up just published Mom's Pantry orders due	8 Remembrance Day Program 9:30 - Everyone welcome	9	10 No School - Fall Break	11 Remembrance Day - No School	12
13	14 Hot Dog orders due by 12pm Weekly Reminders sent	15  Please book your interview time prior to today. Picture Retakes ECS Class Photo and Staff 	16	17 Hot Dog Day Parent/Teacher Interviews 3:50 - 8 pm	18 RR Non School Day	19
20	21 Weekly Reminders sent	22	23	24 Pizza Hut Pasta Lunch	25 No School - Collaborative Day	26
27	28 Parent Council Meeting 3:45 Weekly Reminders sent	29	30	1	2	3