

# REED RANCH ROUND UP

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(403) 556-2429  
[www.reedranch.ca](http://www.reedranch.ca)



March 2022

*We would like to thank you for your continued support over the last two years. As we continue to move forward we still require parents to check in at the office upon entrance to the school. We will "SLOWLY" be adapting to our routines again. Thank you all once again.*

## Dates to Remember:

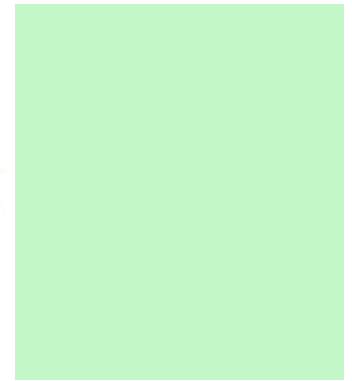
Friday, March 4 CESD Non Instructional Day  
Monday, March 7 Pizza 73 order deadline by 12pm  
Thursday, March 10 Pizza 73 Lunch Day  
Monday, March 14 Hot Dog order deadline 12pm  
Thursday, March 17 Hot Dog Day  
Monday, March 21 Subway order deadline 12pm  
Tuesday, March 23 Report Cards K-4 sent home, 5-6 on Powerschool  
Thursday March 24 Parent/ Teacher Interviews 4-8pm via phone/Google Meet  
Subway Sub Day  
Friday, March 25 No School - Collaborative Day  
Monday, March 28 Parent Council Meeting



*Please call the office (403) 556-2429 or email Ms. Bennett [lbennett@cesd73.ca](mailto:lbennett@cesd73.ca) to set up a time for your Parent/Teacher Interview on Thursday, March 24th. Interviews will be conducted via Google Meet or phone call.*

*We value our time with you and ask that you book your appointment prior to the end of Wednesday, March 23 so we can be prepared to make the most of our time together.*

# Superintendent's Message



## Supporting students towards success

A Message from the Superintendent

This month's newsletter theme of 'Assessment' provides a perfect opportunity to share our pride in the accomplishments and resilience of our students and staff.

Chinook's Edge takes great pride in telling the story of our student success, even at this time when the pandemic has disrupted traditional assessment measures. This year we have been focused on determining what each of our students need from us to be successful in the next steps of their learning journey. Our teachers and school staff are working tirelessly to address the impact of three consecutive years of learning disruptions. We are funneling our energy to ensure students have reached the essential outcomes and achieved the skills that are critical for their success at the next course level. Our teachers are experts in identifying, intervening and providing the supports a student may need.

The signs of success this year are not necessarily coming from test results and provincial assessments. They are seen in the caring relationships we have maintained with students, in the determination we share to respond to student needs, and in the fact that we have kept kids in school for the majority of the pandemic. We will get back to traditional measures of student success, with the strength of our caring culture and quality learning in Chinook's Edge, and we will get there quickly.

For now, parents of Grades 5-12 students can see their child's progress 24/7 through the PowerSchool app and all parents are encouraged to connect with your child's teacher to fully understand how they are doing.

As we work together toward student success and achievement, we would love to hear from you! In this month's [parent survey](#), we invite you to share a brief story about how a teacher, administrator or other school staff made a difference for your child.

**Kurt Sacher**

**Superintendent of Schools**



# MS. TETZLAFF'S K-2 CLASSES

Hope you all had an amazing winter break and you're continuing to read The World According to Humphrey with your child :) This month's themes will include bears, friendship, dinosaurs and St. Patrick's Day!

## Kindergarten:

Language arts- we will be starting to learn about rhyming. We will be using books, poems, games, chants, songs and various activities to encourage this concept. Rhyming is an important component of phonological awareness and reading. Please continue to help your child at home with letter/sound recognition.

Math - Students will be learning about sorting and identifying sorting rules. They will learn to sort objects by their attributes: Color, size, shape, type/kind. Sorting is putting objects into groups by using a sorting rule. They will be encouraged to look for what is the same about the items in the groups.

Social Studies - We will start learning about 'My Home, My School, My Community'!

## Grade 1 & 2:

Language Arts: We will continue to develop writing and reading strategies, continue with sight word practice as well learning how to develop good sentences. We will be reading literature, learning vocabulary and doing art activities related to hamsters. I hope you are enjoying reading The World According to Humphrey! We will continue expanding on our reading and writing skills and strategies.

Science: We will continue to learn about Magnets through hands-on activities and various writing activities.

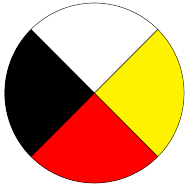
Math: This month we will be focusing on building addition and subtraction strategies and doing daily practice with our basic addition and subtraction facts to 10(Grade 1) and double digits( Grade 2). We will also continue working on our skip counting patterns, including; counting by 1's, 2's, 5's and 10's to 100 forwards and backwards. We are looking forward to our 100 day celebration coming soon!

Have a great March!

Ms. Tetzlaff

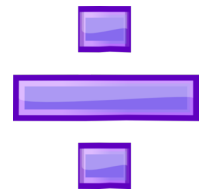


# MS. CRANSTON'S GRADE 3 & 4 CLASS



**Language Arts:** We are looking at the Indigenous medicine wheel and how it helps us look at being physically, emotionally and mentally healthy. We will be reading books about how to be the best we can be!

**Math:** We are moving into division. Grade 3's will be looking at splitting things evenly between groups and basic division facts related to multiplication facts up to 5x5. Grade 4's will be looking at basic division facts related to multiplication facts up to 9x9, as well as beginning long division.



**Social Studies:** We are looking at the history, people and celebrations of Alberta! Our focus this month will be on European settlement and francophone Alberta.

**Science:** We are continuing to look at hearing and sound and will be designing our own musical instrument!



# MR. SEIDEL'S GRADES 4/5/6

Happy St. Patrick's Day.

## Language Learning 5/6.

- Poetry: Chants, haikus, cinquains, acrostic, and concrete poems,
- Creative Writing will involve writing a news article that relates to our novel - The World According to Humphrey.
- Cursive Writing - R, S, T, and U.

## Math 5/6.

Grade 5.

- Division unit test on Wednesday, March 2nd.
- Shape and Space - Measurement unit.
- Shape and Space - 2 D shapes and 3-D objects.

Grade 6.

- Shape and Space (Part 1) Measuring and identifying angles.  
Unit test March 1st.
- Shape and Space (Part 2) 2-D shapes and 3 - D objects.

## Social Studies 5/6

Democracy.

Rights and Responsibilities.

Chapter 11 Voices for change.

Canada. We are a country. Chapter 11.

Moving to Canada assignment.

## Science 5/6.

Evidence and Investigation unit.

- Identifying missing people, shoe prints, shoe imprints, fingerprints, handwriting, chromatography, money analysis, identifying clothing material, and much more.



## **French 4/5/6.**

- St. Patrick's Day french activities.
- Numbers and games in french.



**Art 3/4/5/6** St. Patrick's Day related art activities.



Ms. Wilks on March 1st  
and  
Ms. Cranston on March 25th



Soccer registration is open!

[www.oldsminorsoccer.ca](http://www.oldsminorsoccer.ca)



## **FREE Glee Club Class**

Little Jammerz will be running a free online Glee Club Class for students that love to sing and perform in Grades 1-5

Students will learn to sing & perform pop songs with cool dance moves. We focus on pitch, breathing, and performing techniques The class will be taught live online using Zoom. To Sign up please go to [littlejammerz.com/mar16](http://littlejammerz.com/mar16) or scan the qr code at the bottom with your phone

**DATE: Wednesday March 16th, 2022**

**TIME: 5PM-5:30PM**

**To Sign Up: Go Online to  
[LittleJammerz.com/mar16](http://LittleJammerz.com/mar16)**