

REED RANCH ROUND UP

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T4H1P2
(403)556-2429



January 2022

Welcome Back! We look forward to the return to school Monday, January 10th.



Hot Dog Day
January 20th



\$1 per hot dog, please order by 12pm the prior Monday. (Jan. 17)

(No exceptions will be made)

Please purchase online through Student Quick Pay

Also please be aware that Hot Dog Days are put on by the school and not Parent Council so e-transfers cannot be accepted it must be through our website.

Prepayment for the remainder of the year is available if that makes life easier for you. :)



Library Books to be returned on Mondays so they can be checked in and shelved for Tuesday's Library Classes. (Kinders please return yours Tuesdays)

Thank you.

Ready, Set, Go!
Welcome to Kindergarten

Online Kindergarten Registration for the 2022-2023 school year begins on January 10!

Daily Schedule

8:24 classes begin
10:15-10:30 morning recess
12:00-12:15 lunch recess
12:15-12:30 lunch time
2:00-2:15 afternoon recess
3:30 dismissal



Supporting the health and wellness of our students and staff

A message from the Superintendent

In Chinook's Edge, we know that creating a positive social-emotional culture in our schools will significantly impact the well-being and achievement of both students and staff. We care deeply about this priority and the entire division is engaged in creating SEW supportive classrooms. Social Emotional Well-being (SEW) has been a key divisional goal for us for several years.

Under the direction of Dr. Marcie Perdue, Associate Superintendent of Student Services, Chinook's Edge has developed a series of training sessions for school leaders, teachers and support staff. The focus of these sessions is to promote universal social emotional strategies, such as focusing on the classroom environment and using visuals to support classroom routines. The training also focuses on the importance of developing emotional vocabulary and self awareness. The strategies are being shared through training to all division staff who work directly with students: teachers, educational assistants and school administrators. A highlight of the training sessions was recognizing key characteristics which capture the most impactful social emotional classroom environment.

This determined focus, to bring social emotional well-being supports to life in every school, will help students and staff reach their full potential. When everyone in our school communities are met each morning knowing they are welcome, safe, cared for and respected, they are more open to learning, leading and succeeding.

We would like to hear from you about this priority through a brief survey on our website: [Let's Talk Social Emotional Well-being](#). (link to website button when it's live)

On behalf of the Board of Trustees and the Central Office Leadership Team, we wish each of our Chinook's Edge families a happy and healthy new year! Here is the latest [Board eNews](#), and please visit our website for more Trustee Updates.

Kurt Sacher,
Superintendent of Schools



MS. TETZLAFF'S K-2 CLASSES



Happy New Year to my Kindergarten, Grade 1 & 2 Families! I hope you all had a wonderful-relaxing holiday! I am looking forward to settling back into our classroom routines and learning lots of new things this month.

Kindergarten:

***Language Arts:** We will continue to learn about our letters of the alphabet and the sounds associated with them and continue to work hard in our printing books practicing the printing strategies learned thus far. We will be sharing winter stories to practice retelling and sequencing events in a story. The story The Mitten will be our main focus to have the students retell a familiar story.

***In a few weeks I will be starting our Read At Home Program.**

***In Social Studies:** We will continue the unit on "Being Unique" through discussions, stories, sharing, and drawing.

***In Math:** We will finish our unit on patterns and start to work on 'Number Recognition'.

Grade 1 /2:

***Language Arts:** This month I will really be jumping into reading for both Grade 1 and 2!! You should begin to see improvements in your child's reading and the use of various strategies they have learned so far to decode words as they read. Reading is a personal journey and every student will get there when they are ready! However, I strongly encourage you to PLEASE remember to take a few minutes to read the READ AT HOME books/library books with your child each day...and continue to work on their sight words. This is a great way to build on their reading AND writing skills:)

This month my Grade 1 students will continue learning new sight words and will continue to learn how to use reading strategies while using their leveled books. We will also be continuing to learn how to form simple sentences. This month my Grade 2 students will continue to develop their reading strategies, continue with sight word practice as well learning how to develop good sentences.

In both Grade 1 and 2 we will continue improving our reading and writing skills as we work daily on our sight words and writing activities through Daily 4!!

***Math:** We are continuing to develop our understanding of numbers to 100 and explore skip counting and counting forwards and backwards(2, 5, 10 etc)

***Science:** We will complete our Hot and Cold Temperatures unit.

***Social Studies:** We will continue working on the unit "Belonging in the World and Groups We Belong To."

Little reminder: Please ensure that your child is dressed appropriately for the cool winter weather (snow pants, gloves, hats, boots etc). If you have any questions or concerns please feel free to contact me at 403-556-2429 or ktetzlaff@cesd73.ca. I wish you good health and happiness in 2022!!!

MS. CRANSTON'S GRADE 3 & 4 CLASS

Happy New Year!



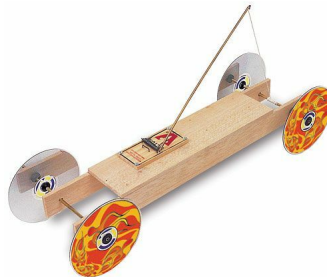
Language Arts: We will be completing our novel study of Charlotte's Web. We will also be focussing on the skills of good sentence and paragraph writing.

Math: We are starting our multiplication unit. Grade 3's will be looking at equal groupings and basic facts up to 5x5 and grade 4's will be looking at basic facts up to 9x9, as well as 2 and 3 digit by 1 digit multiplication.



Social Studies: We will be looking at the Indigenous people of Alberta, and European immigration into our province historically.

Science: We will be looking at how devices move, and creating our own design to build a self-propelled car!



MR. SEIDEL'S 3/4/5/6 CLASS

Language Learning 5/6.

A - Z reading.

Poetry

Creative writing - news story.

Cursive Writing - letters L, M, N, and O.



Math 5/6.

Grade 5 - Multiplication.

Grade 6 - Division.

Social Studies 5/6.

Democracy - provincial government.

Democracy in Ancient Athens.

Science 5/6.

Two week for finishing the Electricity unit.

Sky Science.

Planets, moons, meteors, asteroids, comets, stars, galaxies, rovers, and much more.



French 4/5/6.

Weather, days of the week, months and My family.

Art 4/5/6.

Abstract art projects.

The Canadian Space Agency: Tomatosphere - 20 years.

The grade 5/6 class participated in the Canadian tomatosphere project where we planted tomato seeds before the Christmas break. One set of seeds were taken up into space and the other set of seeds remained here on earth.

Our results were as follows.

With the Earth seeds we had a 25.53 % germination rate.

The national germination rate was 73 percent.

With the Space seeds we had a 26.92 germination rate.

The national germination rate was 73 percent.



While our results were not fantastic, we had fun watching the seeds that did germinate.

Dates to Remember:

| | |
|--------------------|--|
| January 14 | Non-school Day |
| January 17 | Hot Dog order deadline 12pm |
| January 20 | Hot Dog Day |
| January 21 | Non-school Day |
| January 28 | No School - Collaborative Day |
| Monday, January 31 | No School - Organizational Day Hot Dog order deadline for Feb. 3 HD Day |

*** Due to not being here in school on January 6, our hot dog day had to be postponed.

We will keep you updated on when we will make up for it.



To

Norman W. in Grade Four on January 1st

Alaya R. in Grade Two on January 10th

Ethan V. in Grade One on January 22nd

and

Silver M. in Grade Six on January 28th